

Language pathways – Secondary school

2026 2027 school year

Language pathways from Grade 6 to Grade 9

American International Section (S/A)

This track is designed for students who already have a good level in both English and French and a strong ability to manage an intensive workload. Admission is based on an entrance test.

The curriculum is mainly literature-based and provides in-depth knowledge of American culture through 6 additional hours per week (4 hours of Literature + 2 hours of History-Geography), in addition to compulsory LV1 and LV2 classes.

General Track : Reinforced Foreign Language Pathway (PARLE)

In addition to compulsory LV1 and LV2, this track offers several options to strengthen language skills:

- **English +**

To strengthen core skills and improve both spoken and written English through 2 additional hours of instruction.

- **English ++**

For students who already have a good level, with more advanced work in language and Anglophone culture (2 extra hours).

- **LCE (Foreign Languages and Cultures)**

A cultural approach to the Spanish language through literature, culture, and civilization (2 extra hours).

FR French +

Targeted support for students who need to strengthen their command of French as the language of instruction.

This program is intended for students whose first language is not French : 2 to 5.5 hours per week depending on the student's level.

💡 Each pathway is designed to allow students to progress at their own pace while developing their language skills and cultural awareness.

After Grade 9 :

Students can join the **SIA** in Grade 10 and then continue in Grades 11 and 12 within the **BFI (French International Baccalaureate)** track, with specific recognition at the baccalaureate level.

Different and/or additional subjects include: Cultural and Linguistic Enrichment (4h), History-Geography in English (4h, replacing History-Geography in French), and Global Studies (2h). The curriculum is mainly literature-based.

Admission is based on an entrance test (French and English).

MUN (Model United Nations) allows students to simulate debates of the United Nations.

It develops key skills such as public speaking, debating in English, critical thinking, and teamwork.

AMC (English for the Contemporary World) is a specialty subject that enables students to explore current global issues through the English-speaking world (media, politics, culture).

It develops advanced skills in comprehension, expression, and critical analysis in English. This subject effectively prepares students for higher education, particularly in languages, communication, international relations, or business.

Not compatible with the BFI track due to overlap with Global Studies